

**Biotechnologies:  
Agriculture, Food, and  
Natural Resource Issues  
FS 430 (H) / 530  
BI 435 (H) / 535**

<http://www.cof.orst.edu/cof/teach/agbio2009/>

- Steve Strauss
  - Forest Science, Genetics, Molecular and Cellular Biology, Biotech Outreach
- David Stone
  - Environmental and Molecular Toxicology



**Today and next two class meetings**

- Intros from Profs
- Why this class
  - Toxicology version
  - Biotech version
- Class mechanics
- State of biotech crops and controversy
- Recitation today
  - Finish state of biotech, then gene and genome basics
- Thursday: How crop genetic engineering works

**A few Strauss bio facts**

- OSU Distinguished Professor
- American Association for the Advancement of Science Fellow
  - “honored for contributions to science in genetics and evolution, for interdisciplinary work on safety and policy in biotechnology, and communicating the challenges of biotechnology in forestry.”
- BS Cornell (biology/ecology), MS Yale (forestry/ecology), PhD Berkeley (forestry, genetics)
- Research at OSU on DNA-level genetics and biotechnology of trees
  - Genetic engineering (GE)
- Involved in policy and social debates surrounding field research regulation, ethics, and science of genetically engineered trees
  - Sabbatical study at Oxford on forest certification and GE trees
  - Resources for the Future (DC) Fellowship on effects of regulations on research and commercial development
  - USA and UN Convention on Biodiversity negotiations/presentations

**Bradshaw (UW) and Strauss (OSU)  
“eco”vandalism - 2001**



U Wash



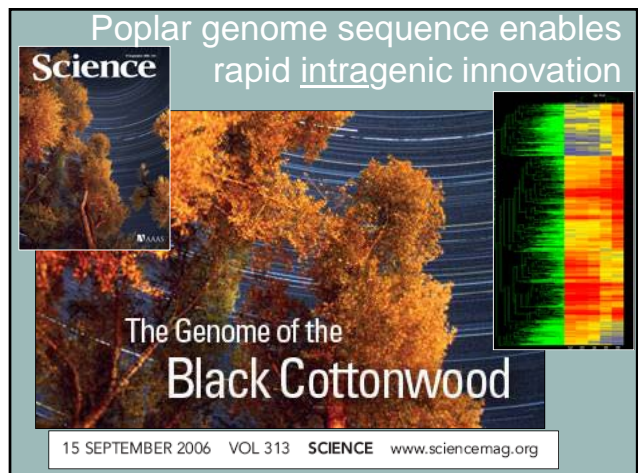
Oregon State

## Strauss research

- Genetic modification of poplars for bioenergy/pulp/wood plantations
  - Cottonwoods/aspens
- Research projects
  - Genetic containment / sterility
  - Tree form control
  - Growth rate enhancement
  - Wood quality modification for ethanol production
  - Bioplastics as coproducts
- Publications web site  
<http://www.cof.orst.edu/coops/tbgrc/Staff/strauss/publications.htm>



## “Wood grass” coppice energy production system



## GE poplar at origin in Petri dish and in the field



## Education resources: Outreach in Biotechnology website



## Education resources there: Recent lecture ppts and videos



## BIO/FOR 430/530: Biotechnologies: Agriculture, Food & Resources Issues

Spring 2009  
Lecture 1: Introduction

Dave Stone, PhD  
[Dave.Stone@oregonstate.edu](mailto:Dave.Stone@oregonstate.edu)  
541-737-4433





Assistant  
Professor

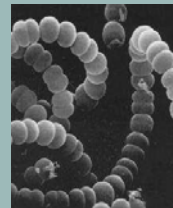
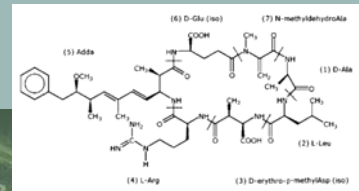
Extension

Research

Teaching

NPIC

### Hazard vs. Risk



## Toxicology Topics:

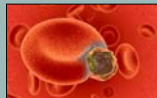
- Basics of Toxicology
- Risk Assessment
- Chemical Regulation
- Natural and Synthetic Toxins
- Risk Perception & Ethics
- Cutting Edge Technologies

"Poison is in everything, and no thing is without poison. The dosage makes it either a poison or a remedy."



## What does toxicology do for society?

- Toxicology helps create a "safer" world
- Definition: The study of the negative effects of chemical and physical agents on living organisms
- Modern toxicology uses chemicals as tools to understand molecular/cellular biology



2008 Society of Toxicology

## What Do Toxicologists Do?

Most Toxicologists work to assess and understand how chemicals affect living systems

- Develop mechanistic understanding of effects
- Ensure safer chemical products
- Develop safer drugs & medicines
- Determine **risks** from chemical exposures
- Develop treatments for chemical exposures
- Forensics

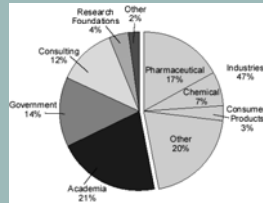


2008 Society of Toxicology  
(modified)

## Who Are Toxicologists?

Toxicology involves integration of information from many different areas of expertise. People working in toxicology can also be called:

- Biochemists
- Chemists
- Pathologists
- Cancer Researchers
- Veterinarians
- Medical Doctors
- Cell and Molecular Biologists
- Engineers
- Mathematicians
- Statisticians
- Lab Technicians
- Risk Assessors
- Animal Care Providers
- Consultants



2008 Society of Toxicology (modified)

## Where do chemicals come from?

- Chemicals are natural, biological, or synthetic in origin
  - Natural (food, metals, minerals)
  - Biological (toxins from bacteria, spiders, etc...)
  - Synthetic—manufactured through chemical processes (some pesticides, solvents)
- Approximately **100,000** chemicals are currently in use worldwide. **500** new formulations enter the marketplace annually.

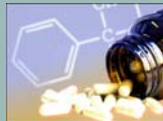


2008 Society of Toxicology

## Toxicology and the media...



California Wants to Serve a Warning With Fries (NY Times, Sept 21, 2005)



Ephedra Ban: What Took So Long? (CBSNews.com, Dec 30, 2003)



Fish-mercury risk underestimated (CNN.com, Apr 12, 2001)

2008 Society of Toxicology





## Biotech: WHY THIS CLASS

Biotechnologies hold huge promise but their novelties also raise very difficult biological and social dilemmas

There is very little public understanding of what they are and are not

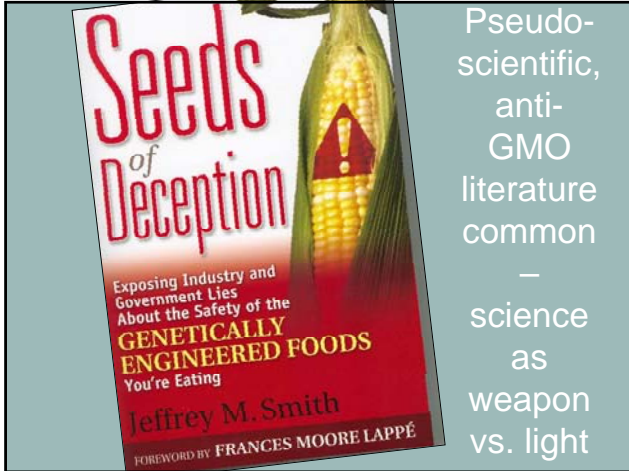
### Rutgers survey data - USA (2005) – Prof Bill Hallman, Rutgers University

<http://www.foodpolicyinstitute.org/resultpub.php>  
<http://www.foodpolicyinstitute.org/docs/reports/NationalStudy2003.pdf>

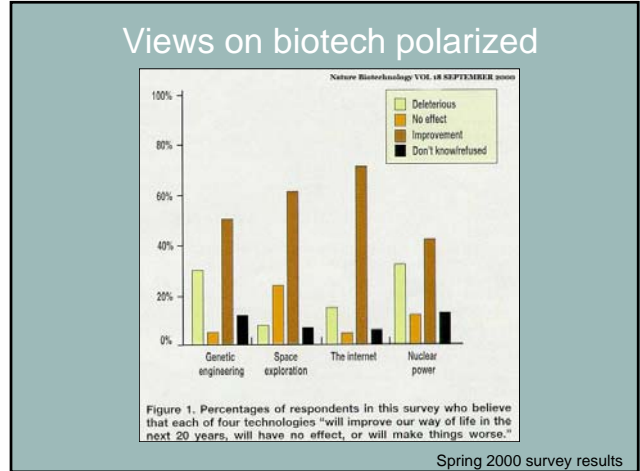
- Seven in ten (70%) don't believe it is possible to transfer animal genes into plants
- Six in ten (60%) don't realize that ordinary tomatoes contain genes
- More than half (58%) believe that tomatoes modified with genes from a catfish would probably taste fishy
- Fewer than half (45%) understand that eating a genetically modified fruit would not cause their own genes to become modified

### Education needs: Gullibility

- "People seem to have a great number of misconceptions about the technology. As a result, they seem to be willing to believe just about anything they hear about GM foods."



Pseudo-scientific, anti-GMO literature common — science as weapon vs. light



### There is discriminating public support for agbiotec in the USA

**Are these good or bad reasons to genetically modify plants or animals?**

	VERY GOOD	VERY BAD
→ To reduce the need to use pesticides on crops	43%	12%
To reduce the cost of fish, like salmon	21%	27%
→ To produce more affordable pharmaceutical drugs using plants	54%	8%
To produce more affordable pharmaceutical drugs using animals	23%	29%
→ To create peanuts that won't cause allergic reactions	42%	15%
→ To produce less expensive food to reduce hunger in world	52%	12%
To produce more affordable industrial compounds in plants	2%	17%
→ To create new types of grass that don't need to be mowed as often	39%	22%
To create fruits and vegetables that last longer on the store shelves	27%	30%
To produce beef with less fat	27%	32%
→ To expand our understanding of science and nature	46%	10%

SCIENCE: Pew Initiative on Food and Biotechnology Sept. 2004

### CLASS TOPICS, ORIENTATION

Emphasis on science/scholarly vs. mainly social, public views

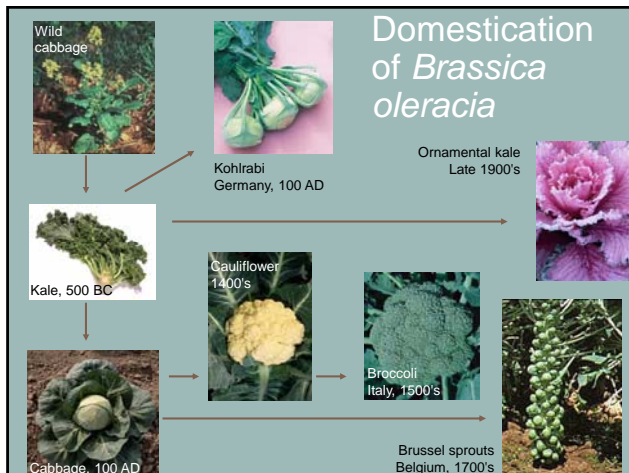
Practitioner perspectives

Risks, benefits, fears, laws for chemicals and genes similar

## What are the key biotech issues?

- New and rapid science (genes and gene transfer) give many options = technology push
- Breaking of traditional boundaries in moving genes, press ethical views of life
- Poor understanding
  - Science and technology = prone to fear
  - Context of breeding and extensive modification of food crops and products unknown to most
- Strong ideological and political forces
  - Green and organic and natural vs. GMO / NGO roles

Major genetic changes in crops are critical to human health and feeding the world = "domestication"



NGOs as major political forces, at legislative and public opinion levels



GE vs. organic foods



[www.soilassociation.org/web/sa/saweb.nsf/](http://www.soilassociation.org/web/sa/saweb.nsf/)

- "GM crops cannot be controlled, and if we are to preserve the integrity of organic food, ... the commercial growing of GM crops must be halted."



What are the issues?

- Patents on life
- Corporate control of seeds and agriculture
- Role of governments in regulation
  - Labeling? Allowance for trade?
  - What is secret vs. public?
  - What is adequate risk assessment for a gene?
    - Environment: How can it be done in containment in the environment? What are standards?
    - Food safety: Allergenicity? Safety? In absence of feeding trials?
- Pollen and seeds move around = contamination. How much is too much?

Social perspectives vary dramatically

Swiss 'dignity' law is threat to plant biology

When it comes to the ethics of experimenting on living subjects, plant biologists have had cause for a certain smugness. But perhaps no longer in Switzerland. The Swiss federal government's ethics committee on non-human biotechnology has mapped out guidelines to help granting agencies decide which research applications deeply offend the dignity of plants—and hence become unfundable. Although most people might be bewildered that a discussion on how to define "plant dignity" should be taking place




NATURE | vol 452 | 4 April 2008

NEWS

Science perspectives also vary dramatically

**NEWSFOCUS**



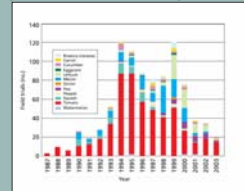
## Dueling Visions For a Hungry World

Sparks began to fly when scientists and activists against genetically modified crops came together to assess agricultural knowledge and the role of biotech in development.

**Scrutinized.** Perhaps the hottest issue was the role of genetically modified crops in helping poor farmers and making agriculture more sustainable.

14 MARCH 2008 VOL 319 **SCIENCE** www.sciencemag.org  
Published by AAAS

Even in USA, for most crops the biotech revolution is ~over, or on hold  
DOE and USDA avoid funding even transgenic breeding research



USA fruits and vegetables  
(California Agriculture 2004,  
Redenbaugh & McHughen)

## Some class mechanics - readings

<http://www.cof.orst.edu/cof/teach/agbiotox/index.htm>

- Great newish “text book”
  - The book (with recipes) a rare attempt to prove a scientific, thoughtful, integrated, organic and biotech view – marriage of biotech scientist and organic farmer
  - Lecture and video of it on outreach web site
- Many other readings
  - No attempt to closely integrate readings and lectures—two streams of knowledge and perspectives on common issues
  - We, and you, integrate with discussions, essays, and exams
- Readings still evolving – set for this week only so far

## Some class mechanics - readings

- There is a lot of reading but you are not responsible for the gory details – read it all but don’t memorize the minutiae
  - See past exams on web to help you understand what is gory and what is not!
  - “Peruse only” means read abstract, view figures/tables, be familiar with main points and headings – will be on exams in general way
- Grad and honors students with different requirements and grading – know them
- **Recitations** variable, but often discussions that start with comments from you – do those readings ahead of time
  - Do all readings before exams!

## Some class mechanics – writing and presentations

- First essay: A chance to tell us about who you are re. this class, your interests and concerns – due Thursday
  - 2 to 3 other written products
  - Make the essays/labeling piece good, clearly written and organized / quality of organization, writing, grammar **30% for all written products**
- Brief presentations of your second essays in front of class
- No term paper given recitations, reading load
- Most lecture structures include discussion time
  - 50 minute lectures with questions of clarification, then
  - Small group discussions, questions/comments with speakers
  - Rotating reporter/presenter

## Other class mechanics

- Email us – we are happy to meet – but no regular office hours
- Grading on web site
  - Note that **attendance and participation count a lot**
- Lecture ppts generally not available ahead of lectures – esp for guest speakers
  - Students are responsible for content of ppts even if lecturers do not finish presenting all of it in class
- Last session on “should we label” and how: A main goal is fun in role playing while exploring that difficult issue

## STATE OF BIOTECH-GE CROPS

GE crops have been taken up rapidly by farmers when available

## 2007 ISAAA Report on Global Status of Biotech/GM Crops

by  
Dr. Clive James, Chair, ISAAA Board of Directors

International Service for the Acquisition  
of Agri-biotech Applications (ISAAA)  
<http://www.isaaa.org>

## ISAAA

US registered, Not-for-Profit Charity, co-sponsored by public and private sector organizations

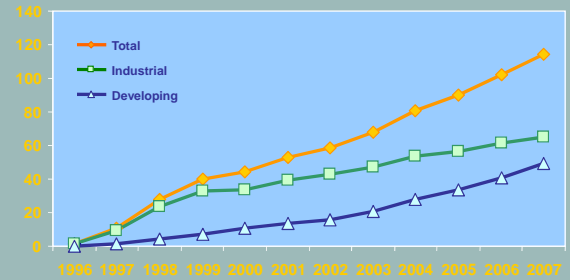
**Mission of ISAAA :**

- **Share knowledge on crop biotechnology** so that the global community is more well informed about the attributes and potential of the new technologies
- **Contribute to poverty alleviation by increasing crop productivity and income generation**, particularly for resource-poor farmers, and to bring about a safer environment and more sustainable agricultural development, through crop biotechnology.

- For more information, visit <http://www.isaaa.org>

## Global Area of Biotech Crops 1996 to 2007

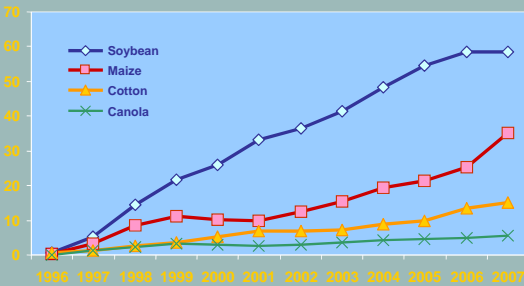
Industrial and Developing Countries (Million Hectares)



Source: Clive James, 2008

## Global Area of Biotech Crops 1996 to 2007

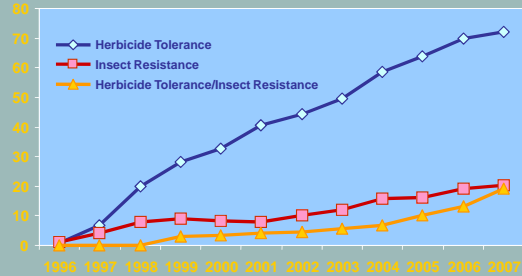
By Crop (Million Hectares)



Source: Clive James, 2008

## Global Area of Biotech Crops, 1996 to 2007

By Trait (Million Hectares)

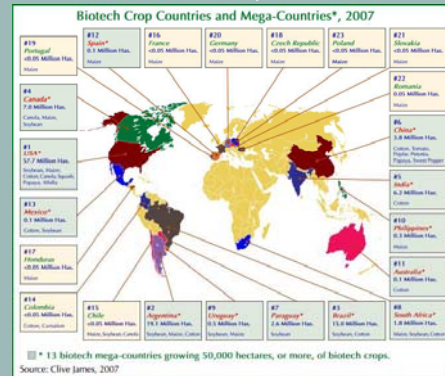


Source: Clive James, 2008

## Biological issues of commercialized GE crops

- **Herbicide tolerant crops**
  - Reliance on one or few herbicides, thus promotion of herbicide resistance by weeds
  - Gene spread to wild relatives, complicating their control by herbicides (canola)
- **Insect resistant crops**
  - Strong selection for resistance by pests (thus EPA-mandated gene-free refuges and monitoring)
  - Spread to weeds, potentially improving their fitness and spread, and impacting non-target organisms that feed on them

## Biotech crop countries and mega-countries, 2007



## USDA report on biotech crops in the USA

<http://www.ers.usda.gov/publications/eib11/eib11.pdf>

United States  
Department  
of Agriculture



Economic  
Research  
Service

Economic  
Information  
Bulletin  
Number 11

April 2006

### The First Decade of Genetically Engineered Crops in the United States

Jorge Fernandez-Cornejo  
Margriet Caswell

## Its not all mega-crops Virus-resistant papaya saved the Hawaiian industry in the mid-1990s

"Immunization" via by implanting a viral gene in the papaya genome

Great humanitarian potential, US AID project to help develop it



GMO, virus-resistant trees

Courtesy of Denis Gonsalves, formerly of Cornell University

Some products may have large humanitarian benefits



Many different types of GMO crops

“GMO per se means virtually nothing in terms of significance of biological impact/change”

- Can impart new functions as well as modify existing functions
- Herbicide tolerant
- Insect tolerant
- Disease tolerant
- Bioreactors (drugs, industrial chemicals)
- Modified properties (e.g., high lysine corn, high starch potato)
- Improved stress tolerance (salt, heat, cold)
- Modified fertility (hybrids, containment)
- Genomics science provides continuing flow of options, innovations

### Discussion questions

- Anything unclear on class mechanics?
- What messages have you mostly heard about biotech and from where did you hear them?
- What are the issues that you heard about today that are of most interest to you and why?