

Task Force Recommendations

Recommendation 1

Student assessment of teaching should be conducted in each class every term.

Recommendation 2

For evaluative processes (P&T and other personnel matters requiring evaluation), each college should design a minimum set of survey questions for student assessment of teaching that will be used by all teaching faculty in the college; each department should add questions to the college set to assist in evaluations at the department level.

Recommendation 3

Each college should design a minimum set of peer review guidelines to be used for evaluative purposes. Each department should extend these guidelines to meet departmental specifics. Individual faculty members should further clarify with their peers the criteria to be used in the specific peer review.

Recommendation 4

Each college should develop a process for the assessment and evaluation of teaching that utilizes and integrates both student assessment and peer assessment. This process should be clearly described to the faculty and submitted to the Provost, who in consultation with the Promotion and Tenure Committee and the Advancement of Teaching Committee, approves the process as supporting both P&T and the enhancement of teaching.

Recommendation 5

The Provost should establish a minimum of a .5 FTE faculty position (with support personnel) as Coordinator of Teaching and Learning. The coordinator should be a faculty member with the widest possible successful teaching experience in a breadth of courses offered at OSU: service courses (such as Baccalaureate Core Courses), undergraduate and graduate teaching, etc. The coordinator should assist the various colleges and committees in focusing on questions surrounding the appropriate organizational support for faculty in on-going professional development for the enhancement of teaching and learning.

After two years, the Coordinator should work with the Advancement of Teaching Committee to conduct an evaluation of the teaching/learning processes at OSU and make recommendations for the advancement of OSU's commitment to the support of enhancing teaching and learning.

Recommendation 6

The Advancement of Teaching Committee of the Faculty Senate will develop a series of forums that should actively engage all OSU faculty in a discussion of the question: “What is effective teaching?”